

## Lesson 0.2: Points, Lines, and Planes

### Targets:

1. I can define the following terms.
2. I can use the correct notation for the following terms.

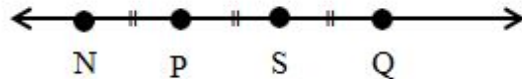
### Vocabulary

For the following words: write a definition, identify the correct notation, and find a real world example.

Term	Definition	Notation	Real World Example
<b>Points</b>			
<b>Lines</b>			
<b>Planes</b>			
<b>Collinear Points</b>			
<b>Coplaner Points</b>			
<b>Line Segments</b>			
<b>Congruent Segments</b>			
<b>Midpoints</b>			
<b>Rays</b>			

### Exit Ticket

For exercises 1-4, complete each statement using the figure to the right.  $\overline{PS} = 1$  inch.



- 1.) The midpoint of  $\overline{PQ}$  is \_\_\_\_\_.
- 2.)  $NQ =$  \_\_\_\_\_.
- 3.) S is the \_\_\_\_\_ of  $\overrightarrow{SQ}$ .
4.  $\overline{NS} \cong$  \_\_\_\_\_.